

**Grade 4 – WORLD LANGUAGE
Skills Based Report Card**

Skills and Expectations	Standard	Students will be able to...
Says words/phrases relating to shelter in Spanish	The novice-mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text.*	Create a “dream home” on the computer using words for furniture and the inside and outside parts of the house.
Asks and responds to basic questions in Spanish	The novice-mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text.*	Independently ask and respond to basic questions such as “what’s your name” and “where are you from?”
Verbalizes basic phrases related to simple conversation in Spanish	The novice-mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text.*	Independently speak phrases such as “nice to meet you” and “this is my brother.”
Discusses topics using words/phrases related to family in Spanish	<p>Personal identity is developed through experiences that occur within one’s family, one’s community, and the culture at large.</p> <p>(Topics that assist in the development of this understanding should include, but are not limited to: self, friends, family, pets, physical/personality descriptions, school, likes/dislikes, and pastimes.)*</p>	Create a family tree, labeling all family members using the Spanish words.

* This standard represents one that applies to the “Novice-Mid Language Learner,” a designation used to help structure New Jersey’s World Language Standards. As such, these are standards that reflect an expectation of mastery after several years of instruction in Spanish. We include them here to make clear how the skills being taught tie to long-term instructional goals rather than single year goals.