

**Grade 1 – SOCIAL STUDIES
Skills Based Report Card**

Skills and Expectations	Standards	Students will be able to...
<p>Geography: Identifies different features on a map</p>	<p>6.1.4.B.1 Spatial thinking and geographic tools can be used to describe and analyze the spatial patterns and organization of people, places, and environments on Earth.</p>	<p>Identify different features on a map such as the title and symbols as well as use directionality to find places on a map.</p>
<p>Civics and Government: Identifies the roles and job descriptions of various community workers</p>	<p>6.1.4 A.11 The United States democratic system requires active participation of its citizens.</p>	<p>Identify the roles and job descriptions of various community workers.</p> <p>Understand how community workers contribute to the success of their community.</p>
<p>Economics: Distinguish between needs and wants</p>	<p>6.1.4.C.2 People make decisions based on their needs, wants, and the availability of resources.</p>	<p>Identify and distinguish between needs and wants.</p>
<p>Cultures and Perspectives: Describes how different countries have different governments, languages, customs and laws</p>	<p>6.1.4.D. Personal, family, and community history is a source of information for individuals about the people and places around them.</p> <p>6.1.4.D. The cultures with which an individual or group identifies change and evolve in response to interactions with other groups and/or in response to needs or concerns.</p>	<p>Describe characteristics of oneself, one’s family, and others</p> <p>Demonstrate an understanding of family roles and traditions.</p> <p>Express individuality and cultural diversity (e.g., through dramatic play).</p> <p>Learn about and respect other cultures within the classroom and community</p> <p>Describe how people and places change over time.</p>